## New Westminster Secondary School

## $2024-2025$ Grade 9 into Gr. 10 Course Selection Assembly <br> Sandra Singh: Director of Instruction, Learning and Innovation

 Pamela Craven: Director of Instruction, Secondary Programs Murray McLeod: Principal Susana Quan: Senior Vice-Principal Miriam Schellenberg: Vice-Principal Harinder Mahli: Vice-Principal
# WE RECOGNIZE AND ACKNOWLEDGE THE QAYQAYT FIRST NATION AND ALL COAST SALISH PEOPLES ON WHOSE TRADITIONAL AND UNCEDED TERRITORY WE LIVE, WE LEARN, WE PLAY AND WE DO OUR WORK. 

## 2024 - 2025 Administrators

| Ms. Miriam Schellenberg |
| :--- | :--- | :--- | :--- |
| Vice-Principal |
| "A-D"StudentSupport, Inclusive |
| EducationSupport |
| mschellenberg@sd40.bc.ca |$\quad$| Ms. Harinder Mahli |
| :--- |
| Vice-Principal |
| "M-R"StudentSupport, Sigma |
| Support |
| hmahli@sd40.bc.ca |

## 2024-2025 Counsellors

|  | Mr. Matthew Mitchell "A-Ce,"International Education mmitchell@sd40.bc.ca |  | Ms. Nancy Milne <br> "Mat - Sam" Student Support <br> nmilne@sd40.bc.ca |
| :---: | :---: | :---: | :---: |
|  | Ms. Marika Melvin "Ch - Ha" Student Support mjmelvin@sd40.bc.ca |  | Ms. Jennifer Towers "San-Z" Student Support jtowers@sd40.bc.ca |
|  | Ms. Erin Kenny "He - Mas" Student Support ekenny@sd40.bc.ca |  | Ms. Sarekha Jagpal "Sigma" Student Support sjagpal@sd40.bc.ca |

## Graduation Dogwood Diploma

ع Students need:
80 CREDITS + 3 Graduation Assessments Written (4 if student is in French Immersion)
a Students require a minimum of 80 credits $(52+28)$ to graduate. Students begin earning credits in Grade $10 \rightarrow$ Courses are worth 4 credits each
e Of these 80 credits for graduation:
\& 52 are required course credits ( 13 courses) and
\& 28 are elective course credits ( 7 courses or more)
a For French Immersion Students, there are 64 required credits to allow for the French language courses and 16 elective credits (total 80 credits)
a For all students (English and French programs), at least 16 credits ( 4 courses) must be at the Grade 12 level, including a required English Language Arts 12 and Career Life Connections 12
\& In addition to 80 credits, students must write Provincial Graduation Assessments: Literacy 10, Numeracy 10, Literacy 12; French Imm. students write an additional assessment: Littératie 12

## Graduation Dogwood Diploma

52 required course credits ( 13 courses):

1) Language Arts 10
2) Language Arts 11
3) Language Arts 12
4) Social Studies 10
5) A Social Studies 11 or 12
6) Science 10
7) A Science 11 or 12
8) A Mathematics 10
9) A Mathematics 11 or 12
10) Physical and Health Education 10
11) A Fine Arts or Applied Design, Skills and Tech. 10, 11 or 12
12) Career Life Education 10
13) Career Life Connections 12
14) Indigenous Grad Requirement (10, 11 or 12)

French Immersion Program: 64 required course credits (16 courses):
These include courses from the above subject areas and Français Langue Seconde 10, 11 and 12

| GRADUATION CHECKLIST |
| :--- |
| SUBJECTS FOR GRADUATION Name:  <br> LANGUAGE ARTS CREDITS  <br> Language Arts 10   <br> Language Arts 11 4  <br> Language Arts 12 4  <br>  4  <br> SOCIAL STUDIES   <br> Social Studies 10   <br> Social Studies 11 or 12 4  <br>  4  <br> MATH   <br> Math 10 4  <br> Math 11 or 12 4  <br>    <br> SCIENCE 4  <br> Science 10 4  <br> Science 11 or 12   <br>  4  <br> Physical and Health Education 10 4  <br> Career Life Education 4  <br> Art Education/ADST 10, 11 or 12   <br> ELECTIVE 10, 11 or 12 4  <br> 1. 4  <br> 2. 4  <br> 3. 4  <br> 4. 4  <br> 5.   <br> GRADE 12 COURSES 4  <br> 1.   <br> 2.   <br>    <br> Career Life Connections 12   <br> Numeracy Assessment 10   <br> Literacy Assessment 10   <br> Literacy Assessment 12   <br>    |

## French Immersion/Dual Dogwood

- French Immersion students can earn both a BC Certificate of Graduation (Dogwood Diploma) and a Diplôme de fin d'études secondaires en Colombie-Britannique
- Fl students have 12 more required credits (for their French courses) for a total of 64 required credits and so require 16 elective credits ( 4 courses), for the same total of 80 required credits
- Fl students write one additional graduation assessment for French, "Littératie 12"


## For More Information...

© The B.C. Certificate of Graduation or Dogwood Diploma:
https://curriculum.gov.bc.ca/graduation

The Dual Dogwood for French Immersion Students:
https://www2.gov.bc.ca/assets/gov/education/ways-to-learn/frenchprograms/requirements double dogwood french immersion.pdf
a Provincial Graduation Assessments:
https://www2.gov.bc.ca/gov/content/education-training/k-
12/support/curriculum-and-assessment/assessments/graduation

# Our Course Description Booklet is on our school website: <br> <br> WWW.nWSS.ca <br> <br> WWW.nWSS.ca <br> under "Students" Menu 



NEW WESTMINSTER

## SECONDARY SCHOOL

$$
2024-2025
$$

COURSE DESCRIPTION BOOKLET

820 Sixth Street, New Westminster BC V3M 3S9 604.517.6220
www.nwss.ca


## What if I need to repeat a Gr. 9 academic class?

~ MATH - FOUNDATIONS OF NUMERACY GR. 7 - 9 (SUMMER SCHOOL) OR
REPEAT IN SEM 1 OF GR. 10
~ENGLISH - FOUNDATIONS OF LITERACY GR. 7 - 9 (SUMMER SCHOOL) OR REPEAT IN SEM 1 OF GR. 10
~ SOCIALS - REPEAT IN SEM 1 OF GR. 10 (CONSULT WITH YOUR COUNSELLOR)
~SCIENCE - REPEAT IN SEM 1 OF GR. 10 (CONSULT WITH YOUR COUNSELLOR)

WRITE A NOTE TO YOUR COUNSELLOR (ON YOUR COURSE SELECTION SHEET) ABOUT YOUR PLANS TO REPEAT A GR. 9 ACADEMIC CLASS.

## Course \#1:

## English Studies 10 or English First Peoples 10

CComposition 10 and Literary Studies 10 (4 credits) -Creative Writing 10 and Literary Studies 10 (4 credits) ■New Media 10 and Literary Studies 10 (4 credits)
$\square$ English First Peoples Writing 10 and English First Peoples Literary Studies 10 (4 credits)
$\square$ English First Peoples Spoken Language 10 and English First Peoples Literary Studies 10 (4 credits)

- English First Peoples 10 Honours


## Course \#2: Social Studies 10

- SOCIAL STUDIES 10
- SOCIAL STUDIES 10 HONOURS
- SCIENCES HUMAINES 10


## Course \#3: Mathematics 10

$\square$ WORKPLACE MATHEMATICS 10
$\square$ FOUNDATIONS OF MATHEMATICS AND PRE-CALCULUS 10

- MATHEMATICS 10 HONOURS



## Course \#4: Science 10

- SCIENCE 10 (ENGLISH)
- SCIENCE 10 HONOURS (ENGLISH)
$\square$ SCIENCES 10 (FRENCH IMMERSION)


## Course \#5: Physical Education 10

$\square$ PHYSICAL AND HEALTH EDUCATION 10

- EDUCATION PHYSIQUE ET SANTE 10


## Course \# 6: Career Education 10

## https://curriculum.gov.bc.ca/curriculum/career-education

## CAREER LIFE EDUCATION 10

MCLE-10

## For 2024-2025, CLE 10 will be delivered online by a NWSS teacher

Career Life Education (CLE) is a graduation requirement and supports students in becoming successful, educated citizens by helping them learn how to effectively manage their life journey toward preferred future possibilities. It focuses on gaining a clear understanding of career-life development knowledge, skills, and strategies for life's journey into adulthood. Career Life Education 10 includes:

- the exploration of career-life possibilities for adult life - its roles, opportunities, and community resources
- examination of ways to publicly represent ourselves both face-to-face and in digital environments
- researching post-graduation options and planning resources, such as labour market trends, financial literacy, and workplace safety guidelines


## Planning to Take a Course Online?

ONLINE REQUESTS - CIRCLE "ONLINE"
NEW WESTMINSTER VIRTUAL ONLINE - LIMITED ACADEMIC / ELECTIVE CHOICES
***STUDENTS WHO CHOOSE "ONLINE" ARE NOT AUTOMATICALLY REGISTERED FOR "ONLINE" COURSES***

PLAN TO FILL OUT A REGISTRATION FORM IN LATE AUGUST OR PAPER COPY IN EARLY SEPTEMBER


## IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. As IB learners we strive to be:

## INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others.
We learn with enthusiasm and sustain our love of learning throughout life.
KNOWLEDGEABLE
We develop and use conceptual understanding, exploring knowiedge across a arange of disciplines. We engage with issues THINKERS
We use critical and creative thinking skills to analyse and take responsible action on complex probien ethical decisions.
COMMUNICATORS
We express ourselves confidenty and creatively in more than one anguage and in many ways. We collaborate eftectively, istening
carefuly to the perspectives of other individuals and groups.

PRINCIPLED
We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of peope everywhere. We take responsibility for our actions
and their consequences.

OPEN-MINDED
We critically appreciate our own cultures and personal histories a range of points of view, and we are willing to grow from the experience.
CARING
We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference
in the lives of others and in the wrld around RISK-TAKERS
We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas
and innovative strategies. We are resourceful and resilient in the face of challenges and change.
BALANCED
We understand the importance of balancing different aspects of our lives-intellectual, physical, and emotional-to achieve
well-being for well-being for ourselves and others. We recognize our interde-
pendence with other people and with the world in which we live REFLECTIVE
We thoughttully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.
(b) $=$


## Preparing to Enter IB

## Suggested grade 9-10 courses for anticipated IB students

| Grade 9 or 10 |
| :---: |
| Research in Motion 9 |
| Grade 10 |
| Honours Social Studies 10 |
| Honours English 10 |
| Honours Math 10 |
| Honours Science 10 |
| Honours French 10 |

## Math AA HL/SL and AI HL

Pre-Requisite:
Pre-Calculus 11
Physics Pre-Requisite:
Physics 11
French Immersion Dual Dogwood:
Sciences Humaines 11

Students are encouraged to write a note to their counsellor on their course selection sheet advising their counsellor of their plan to apply to IB.

Students remaining in Hockey Academy and / or French Immersion will need to work closely with their counsellor to ensure all required courses are reflected in their schedule.

> Course \#7: An Arts Education 10 and/or An Applied Design, Skills, and Technologies 10
> (can be taken during the student's Grade 10, 11 or 12 year)

## Music

Choral Music (Chamber Choir) 10 ( 2 日lock)
Choral Music (Concert Choir) 10
Instrumental Music (Concert Band] 10 (annual)
Instrumental Music (Guitar)10
Instrumental Music (Jazz Band) 10 (Z Elock)
Instrumental Music (Orchestra) 10 ( 2 Elock)
Music Composition \& Froduction 11
Musical Theatre Program: Open to Grades 9-12
Choral Music (Vocal Jazz) 10 (z block)

## Arts Education

Art Studio 10
Studio Arts 20: Painting \& Drawing
Studio Arts 3D: Sculpture \& Beyond
Media Arts 10
Photography 10

## Dance

Dance Technique \& Performance 10

## Drama

## Drama 10

Musical Theater 10 (foundations)

> Course \#7: An Arts Education 10 and/or An Applied Design, Skills, and Technologies 10

(can be taken during the student's Grade 10, 11 or 12 year)

## Business Education \& Information and Communication Technology

Digital Communications 11
Entrepreneurship and Marketing 10
Computer Information systems 11
Computer Programming 11
Desktop Publishing 11
Computer Studies 10
Web Development 10
Research in Motion 9

## Technical Education

Art Jewelry 10
Engineering \& Robotics 10
Metalwork 10
Woodwork 10
Drafting 10
skills Explorations 10 - Construction: Youth Explore Trades skills

## Culinary Arts \& Home Economics

Culinary Arts 10
Food Studies 10
Textiles 10

## Course \#8: Elective

| Physical and Health Education \& Leadership | Modern Languages |
| :---: | :---: |
| PHE: | Français Langue 10 |
| Basketball skills 10 | French 10 |
| Football 10 (z block) | French 10 Honours |
| Lacroses 10 (Z block) | dramese 10 |
| Volleyball skills 10 | Introductory Japanase 11 - (Intensive introduction) |
| Hockey 10 -application process required | Introductory Korean 11 - (Intensive introduction) |
| Leadership: | Punjabi 10 |
| Conflict Resolution 11 | Introductory Punjabi 11 |
| Conflict Resolution Leadership 12 | Punjabil 11 |
| Leadership 10 JZ Elock) [Application \& interview required] | Spanish 10 |
|  | Introductory Spanish 11 - (Intensive introduction) |

## Technology/Trades \& Apprenticeship BIG PICTURE!

TECHNOLOGY START
Grade 9

## TECHNOLOGY EDUCATION 9 <br> EXPLORATION OF 4 AREAS <br> Woodworking Metalwork Drafting <br> Electronics/Engineering/Robotics

YOUTH EXPLORE TRADES SKILLS 12A (Plumbing/Carpentry/Electrical)

CULINARY 10-12

TRAIN
Plumbing Level 1 Carpentry Foundation Professional Cook 1 ITA Red Seal Trades

> | YOUTH WORK |
| :---: |
| COURSES |
| (paid work in a red |
| seal trade WORK |
| 11A,11B,12A,12C) |

## TECHNOLOGY COURSES

Apprenticeship Math 12 Woodwork 10-12 Furniture and Cabinetry 1 Metal Work 10-12 Machining and Welding Drafting/Design 10-12

Electronics \& Robotics 10
Robotics 11-12
Electronics 11-12
Engineering 11-12
Metal Art \& Jewelry 10/12

GRADE 10 COURSE REQUEST 2024-2025
Please refer to our Nwss 2024 - 2025 Course Description Booklet (wwwurwss.ca; "student" tab " "Course Selection" tab) that will provide you vith detailed information and support you with course selection. Students and their suardians are responsible to ensure successful completition of ill courres required for rraduation and poststsecondary admisisions. Course eselection is subuject to
avvilbbility, update/change may occurv vithout notice to suit the dynamic needs of our students and school.

| Full Name: |  |  | Student \# |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Parent/Guardian Contact\#: |  |  | Parent/Guardian Email: |  |  |  |
| Student Contact\#, ___ (option |  |  | Student Email: |  |  |  |
| Circle Your Counsellor's Name: |  | Mr. Mitchell ( $A$-C) | Ms. Kenny (He-Mas) <br> Ms. Towers (San-Z) |  | Ms. Melvin (Ch-Ha) |  |
|  |  | Ms. Miline (Mat-Sam) |  |  |  |  |
|  |  |  |  |  |  |  |
| Grade 10 Required Courses <br> -HoNOURS Casses not offere onuwe  |  |  |  | Vour Selection |  | $\begin{gathered} \text { Taking at NWSS or } \\ \text { Online } \\ \text { Circle One } \end{gathered}$ |
|  |  |  |  |  |  |  |  |  |  |  |
| Course 11 | Engibih Language Atts 10 : |  |  | 1. |  | NWSS/ online |
|  | -First Peoples requirement can be met with selected courses |  |  |  |  |  |
| Course 12 | Social Studies 10 or Social Studies 10 Honours |  |  | 1. |  | NWSS/ Online |
| Course 13 | Workplace Mathematics 10, Foundations of Math and Pre Calculus 10 OR Foundations of Math and Pre-Calculus 10 Aonours |  |  | 1. |  | Nwss/ online |
| Course 14 | Stience 10 a S Science 10 Honours |  |  | 1. |  | NWSs/ online |
| Course 15 | Phnical \& Hesth Education 10 |  |  | 1. |  | NWSS/ Online |
|  | Career Life Education |  |  | ${ }^{1}$ |  | Online |
| Course 17 | $\xrightarrow{\text { Arts Eduction or }}$ |  |  | $\begin{aligned} & \hline 1 \\ & \text { 2.(Asermative): } \end{aligned}$ |  | NWSs/ online |
|  |  |  |  |  |  |  |  |  |  |  |
| Course $\mathrm{BS}^{\text {S }}$ | Elective |  |  |  |  | NWss/ Online |
|  | Atterative |  |  |  |  | NWSS/ Online |
|  | Atemative |  |  |  |  | nwss |
| Course 99 ( optional) |  | Block [before and/ora ater sthool |  |  |  | Nwss |

## Are you plannings to apply to a tull 18 Program to grades $11+122$ Yes / No

Have you completed any Grade 10 clasese atready ves / No
Hove rou selected any courses in Myved that you do oot intend to take? Yes / No H s o, what ret they
Optional: Indicate Hyou know any Crree or Post: Sceondary Goast and Special Notes to the Counsello


GRADE 10 FRENCH IMMERSION COURSE REQUEST 2024-2025
Please refer to our NWSS 2024-2025 Course Description Booket (www.rwss. ca; "student" tab " "Course Selection" tab) that will provide you with detailed information and support you with course selection. Students and their fuardians are responsibe Lo ensure successful completion of all courses sequired for rraduation and posts-secondary admisions. Course selection
subject to vvilbulity
Stude
Parent/Guardian Conta
Student Contact \#\#
$\qquad$ (optional)
$\qquad$ Circle Your Counsellor's Name: Mr. Mitchell (A-C) Ms. Kenny (He-Mass)

Ms. Melvin (Ch-Ha) Ms. Miline (Mat-Sam) Ms. Towers (San-z)


| $\begin{gathered} \hline \text { G. } 10 \end{gathered}$ | -Honouns classes not offered onume | Your Selection | Taking at NWSS or Online Circle One |
| :---: | :---: | :---: | :---: |
| Couse ${ }^{1}$ | Englibh Language Arts $10:$ -Firts Peoples requirement can be met with select courses |  | Nwss/ Online |
| Course ${ }^{\text {H2 }}$ | Frangais Langue Seconde 10 | Frangais langue Seconde 10 | nwss |
| Course ${ }^{\text {3 }}$ | Workplace Mathematics 10 ,Foundations of Mathematics and Pre- Calculus 10 OR Foundations of Math and Pre-Calculus 10 Honours |  | Nwss/ Online |
| Course 14 | Science 10 or Science 10 Honours |  | NWSS/ Online |
| Course 45 | Sciences Humaines 10 | Sciences Hummines 10 | Nwss/ Online |
| Course "6 | Education Physique e Santete 10 | tounation Plysique e tsante 10 | Nwss/ Online |
| Coutse 77 | Arts Education or Applied Design, Skills, and Technology | $\begin{array}{\|l\|} \hline 1 . \\ \text { 2. (Alternative): } \end{array}$ | nWSs/ Online |
| Course \#8 | Career Life Eduation |  | Online |
|  | Alternative |  | NWSS/ Online |
|  | Athernative |  | NWSS/ Online |
| $\begin{aligned} & \text { Course ve } \\ & \text { (Opeposand } \end{aligned}$ | 2 llock (ketore e or ater chaol) |  | nwss |
| Course 10 | 2810 ck (betore er ater sthool) |  | nwss |

Are you plannings to opplyt toa full II Program for grades $11+122$ Y Y S / No
Wve vou taten any erade 10 curses atreatyp Yvs / No. HI so which oned
Have vou selected any courses in Myed that vou do not intend to take? YES/ NO H s , what are they?


Parent/Guardian Sienature: Student Signature:

## Electives Menu

| English Language Arts 10 options: Choose ONE course | Mathematics 10 Options |
| :---: | :---: |
| Composition 10 and Literary Studies 10 OR | Worklace Mathematics 10 |
| Creative Writing 10 and Literar Studies 100 R | Foundations of Mathematics and Pre-Calculus 10 |
| New Media 10 and Literary Sudies 10 OR | Foundations of Math nend Pre-Calculus 10 Honours |
| Engish First Peoples Writing 10\& English First Peoples Literary Studies 10 OR |  |
| English First Peoples Spoken Language 10 and English First People Literary Studies 10 OR |  |
| English first Peoples 10 Honours |  |
| Arts Education 10 Options | Applied Desien, Skills and Technology (ADST) 10 Options |
| Music | Business Education \& Information and Communication Technology |
| Chamber Choir 10 (z Plock- before school) (Advanced) | Digita Communications 10/11 |
| Concert Choir 10 (intro) | Entrepreneurship and Marketing 10 |
| Instrumental Music (Concert Band) 10 (annual) (Advances) | Computer Information Systems 10/11 |
| Guitar 10 | Computer Programming 10/11 |
| Performance Guitar 10, 11\& 12 (Advances) | Desktop Publishing 11 |
| Jazz Band 10 (2 Elock- atter school) (Advanced) | Computer Studies 10 |
| Orchestra 10 (2 Elick- ster school) (intro) | Web Development 10 |
| Music Composition \& Production 10 (intro) |  |
| Junior Vocal Jazz 9/10 (z lick - before school) (Intro) | Technical Education Art Metal Jewelry 10 |
| ${ }^{\text {To }}$ be in Jazz band 2 Block you must also register in Concert Band (but you | Engineering \& Robotics 10 |
| can just take Concert Band without a 2 Block) | Metalwork 10 Woodwork 10 |
| Ars Education | Drating 10 |
|  | Skilis Explorations 10 - Construction: Youth Explore Trades Skills |
| Studio Arts 2D: Painting \& Drawing (Intro) Studio Arts 3D: Sculpture \& Beyond (Intro) | Culinary Arts \& Home Economics |
| Media Arts 10 (Arimation) | Culinary Ats 10 |
| Photography 10 | Food Studies 10 Textiles 10 |
| Dance |  |
| Dance Technique \& Performance 10 (lintro) |  |
| Drama |  |
| Drama 10 (intro) |  |
|  |  |
| $\frac{\text { Hair and Make-u for the stage } 10 \text { (2 } 2 \text { llock) }}{\text { Physical and Health Edvation \& Leadership Electives }}$ | Moder Languages |
| PHE: | Frangais Langue 10 (French immersion) |
| Basketbal skill 10 | French 10 |
| Football 10 (z lock- after school) | French 10 Honours |
| Lacrose Academy 10 (z lock- - ateres schol) | Japanese 10 |
| Voleybel Skils 10 (2 Elock before schoo) |  |
| Leadership: | Punijbi 10 ( |
| Leadership 10 (z Elock) (Application \& interiew required) | Introductory Punjjbi 11 - (condensed Gr. $9+10$ content) Punjibi 11 |
|  | $\begin{aligned} & \text { Punjabi } 11 \\ & \text { Spanish } 10 \end{aligned}$ |
|  | Introuctory Spanish 11-(condensed Gr. $9+10$ content) |

## Things to consider during Course Selection

## SPECIFIC POST-SECONDARY PROGRAM PRE-REQUISITES:

$\checkmark$ Since the requirements are always changing, students must research the specific post-secondary institution websites
$\checkmark$ Students must ensure that they meet the general university requirements AND program-specific requirements
$\checkmark$ The minimum requirements to graduate from secondary school may not get you into the university of your choice

## CAREER GOALS

LANGUAGE 11 REQUIREMENT FOR SOME POST-SECONDARY INSTITUTIONS
MATH REQUIREMENTS - WORKPLACE, FOUNDATIONS, OR PRE-CAL

## Electives, Z Blocks, PLAN A-B-C



ELECTIVES - ONLY CHOOSE COURSES YOU ARE PREPARED TO TAKE

Z BLOCKS - FULL YEAR COMMITMENT A FEW DAYS A WEEK (BEFORE OR AFTER SCHOOL)

PLAN A - B - C (DEVELOP FLEXIBILITY)

INCLUDE NOTES TO YOUR COUNSELLOR

## Student's Responsibility for Course Selection

\& Read the Course Description Booklet - which will be available on the school website
\& Choose your courses wisely
a Consider your career and post-secondary plans
\& Have your course selection form signed by a parent/guardian, take a photo of it and enter your selections into MyEd BC
\& Your online course selections should match your paper course selections
a Circling "online" courses does not mean a student is automatically registered for online.
a Bring your form back to school and hand it in at the Counselling Office (room 1102)

## Parents

$\checkmark$ DISCUSS COURSES CHOSEN, REFER TO COURSE SELECTION BOOKLET (NWSS.CA-STUDENT TAB) IF NEEDED
$\checkmark$ SIGN AND THEN PHOTOGRAPH THE COMPLETED COURSE SELECTION SHEET FOR YOUR RECORDS
$\checkmark$ HAVE YOUR CHILD ENTER THEIR CHOSEN COURSES INTO MYED BC ONLINE
$\checkmark$ THEIR ONLINE SELECTIONS SHOULD MATCH THEIR PAPER COURSE SELECTION SHEET
$\checkmark$ REMIND YOUR CHILD TO RETURN THEIR SHEET TO ROOM 1102 (COUNSELLING OFFICE) THE NEXT DAY

## February 2024 Course Selection Online

Step 1: Read the Course Description Booklet available at www.nwss.ca
Step 2: Students attend Course Planning Information Session with their counsellor early February. Exact dates and times for these sessions will be published at a later date.

Step 3: Students submit their "Course Request Paper Form" before March 10th . Submit this to the Counselling Office.

Step 4: Students digitally input their course requests into MyEducation BC before March 10th . Step by step instructions will be provided.

Step 5: Once due date has passed, students will not be able to input their course requests into MyEducation BC. Therefore, it is extremely important that students be proactive and do this before Spring Break

1) Log into MyEducation account (https://myeducation_gov.bc.ca/aspen/home.do) using the Student Account information provided by your child's Middle School.

## 2) Click on the tab "My Info"




## 3) Select "Requests" on the left-hand side tab


side of your screen

6) If you have any special notes to inform your counsellor, type it in the provided box.

7) This is the most important step! Click "POST"

## Notes for counsellor

## February 2024 Course Selection Online

front page and log out of your account.

Please note: You must complete this step to submit your course request

## If students have questions...

©Speak to their subject teachers for more information and/or recommendations
®Speak to their Counsellor
@Speak to parents

## Personal Success

JOIN AN EXTRA-CURRICULAR CLUB.
WE HAVE SO MANY CLUBS AT NWSS!
JOIN ATHLETICS
JOIN PERFORMING ARTS
JOIN STUDENT LEADERSHIP


BE INVOLVED IN COMMUNITY AND VOLUNTEER ACTIVITIES

