

IB Application Information Session

New Westminster Secondary



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IB World School



IB Diploma Programme

- Opportunity to build your skills for university and earn university credits while in High School
- IB Community of students and teachers
- Especially for IB Diploma students, offers advantageous university application processes and some scholarships
- After graduation, students all tell us it's tough but worth it!
- Visit <https://nwss.ca/ib> for more info!



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IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.	OPEN-MINDED We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
KNOWLEDGEABLE We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.	CARING We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
THINKERS We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.	RISK-TAKERS We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
COMMUNICATORS We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.	BALANCED We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
PRINCIPLED We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.	REFLECTIVE We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

Applications: Due February 1st

- Students should demonstrate intrinsic motivation, resiliency, and reflect the learner profile.
- Recommended B Average in Academic Courses, score of 3 on provincial assessments. All applications considered.

Required Application Documents
IB Application Questionnaire
Full IB Diploma OR Partial IB Course Selection Page
Signed Parent Form
Grade 9 Final Semester 1 and Semester 2 Report Cards
Most Recent Grade 10 Report Card



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- **Make sure your writing is clear and legible.**
- **Try to get teachers of your grade 10 academic subjects to support your application.**
 - **If not possible – ask your RIM 9 teacher or other grade 10 teachers.**



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IB Diploma Programme Application

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Please fill out this application carefully. Applications can be returned in the following ways:

- Printed copies directly to IB Coordinator, Mr. Pawel Korczyk, in the IB Office (room 3118).
- Printed copies directly to IB Secretary Ms. Michelle Sherwood, in the main office.
- By email to IB Coordinator, Mr. Pawel Korczyk, at pkorczyk@sd40.bc.ca

First Name	Last Name
NWSS Student #	Student Email Address

Please indicate the program option you are applying to. Please note, preference in courses will be given to students undertaking the full diploma.

Full IB Diploma Programme	Partial IB Course Programme
<input type="checkbox"/>	<input type="checkbox"/>

Indicate the names of two academic subject teachers who could support your application. If you are a Partial IB Course applicant, you should include teachers of the subjects you are intending to take in IB.

Teacher 1 Name & Subject	Teacher 2 Name & Subject

Required documents for application the NWSS IB Programme:

IB Application Questionnaire	
Full IB Diploma <u>OR</u> Partial IB Course Selection Page	
Signed Parent Form	
Grade 9 Final Semester 1 and Semester 2 Report Cards	
Most Recent Grade 10 Report Card	

APPLICATION DEADLINE: THURSDAY, FEBRUARY 1st, 2024

- **Be clear on how you are getting your pre-requisites:**

Please list all of your grade 10 courses below:

Semester 1	Semester 2
Outside Timetable (if any):	

If any of your chosen IB courses require pre-requisites, how will you ensure you obtain them?



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IB Program Pathways

- **IB Diploma:** 6 main subject courses
 - 1 from each of groups 1-5. Additional group 3, 4, or 6.
 - 3-4 (4 recommended) courses at HL
 - At least one should be English, Global Politics, or French HL for Diploma balance
 - 2-3 courses at SL
- **'Partial' IB Courses:**
 - Select combination of courses of interest. HL courses recommended.
 - Courses will have to work in pairings, which we will know during course confirmation in the spring.

Group 1: English
English Literature HL
English Language and Literature SL

Group 2: Language Acquisition
French B HL (French Immersion)
French B SL
Chinese B SL
Spanish Ab Initio
Language A Self-Study

Group 3: Individuals and Societies
Global Politics HL/SL
Psychology HL/SL
Environmental Systems & Societies HL/SL

Group 4: Sciences
Biology HL/SL
Chemistry HL/SL
Physics HL/SL
Environmental Systems & Societies HL/SL

Group 5: Mathematics
Analysis and Approaches HL/SL
Applications and Interpretation HL/SL

Group 6: Arts
Visual Arts SL

*IB Diploma students will also be scheduled in the Core:
Theory of Knowledge (TOK) + Extended Essay +
Creativity, Activity, Service (CAS)*



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- Only fill out the page for the program you are applying to (Diploma or Courses)
- Make sure to do this accurately. Include alternates (diploma) and rankings (courses)

Full IB Diploma Programme Course Selection:

Fill out this page only if you are applying for the full IB Diploma.

Please pick the courses you would like as part of the IB Diploma. Successful applicants will have an opportunity to confirm final course selections in the spring.

Please make sure your courses fulfill the following IB Diploma requirements:

- One course from each of groups 1-5.
- Additional course from group 3, 4, or 6.
- 4 (recommended) or 3 courses at the HL level. 2 or 3 at the SL level
 - One of the HL courses should be English or Global Politics (Gr. 11 Z block) for diploma balance

SL: Standard Level.

HL: Higher Level. Courses that include more class time (Z blocks) and additional assessments. University credits possible for most courses.

Group 1: Studies in Language and Literature	Group 4: Sciences
English A: Literature HL	Biology: HL
English A: Language and Literature SL	Biology: SL
	Chemistry: HL
	Chemistry: SL
	Physics: HL
	* Physics 11 Pre-Requisite
	Physics: SL
	* Physics 11 Pre-Requisite
	Environmental Systems and Societies: HL
	Environmental Systems and Societies: SL

Group 2: Language Acquisition	Group 5: Math
French B: HL	Analysis and Approaches: HL
*For French Immersion Students	* Pre-Calculus 11 Pre-Requisite
French B: SL	Analysis and Approaches: SL
*Must have prior experience learning French	* Pre-Calculus 11 Pre-Requisite
Chinese B: SL	Applications and Interpretation: HL
*Must pass Mandarin entrance exam	*Pre-Calculus 11 Pre-Requisite
Spanish Ab Initio: SL	Applications and Interpretation: SL
*Students with no prior experience in Spanish	*NO Pre-Requisite
Lang A Self-Study: SL	
*Must be fluent in chosen language	
Self-Study Language:	

Group 3: Individuals and Societies	Group 6 (Option): Arts
Psychology: HL	Visual Arts SL
Psychology: SL	
Global Politics: HL	
Global Politics: SL	
Environmental Systems and Societies: HL	
Environmental Systems and Societies: SL	

Some courses may not run due to enrollment or teacher availability. If we are not able to run your chosen courses in groups 2, 3, or 4– please select alternative courses below. You will have an opportunity to finalize your course selections after successful admission into the program.

Group 2 Alternate:	
Group 3 Alternate:	
Group 4 Alternate:	

IB Core courses of Theory of Knowledge, CAS, and the Extended Essay will also be scheduled for all IB Diploma Programme students.

Partial IB Courses Programme Course Selection:

Fill out this page only if you are applying for the partial IB Courses Programme.

Please pick the courses you would like to take in IB. Courses will be scheduled as pairings. We make every effort to allow for your selections, but we cannot guarantee every pairing will work. Most sciences typically need to be paired with Math, English, or Languages. Successful applicants will have an opportunity to confirm final course selections and pairings in the Spring.

Because IB courses are linear and paired in blocks for the day 1/2 schedule, preference will be given to students applying for 2 or 4 courses across different subject groups.

Number of courses you would like to take in IB:	
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Using numbers, please rank in order of preference the courses you would like to take in IB. In case your top choices are not available in scheduled pairings, we can timetable an alternative based on your preferences. Only rank courses you are interested in, if you do not want Math, for example, leave Math courses blank.

With your rankings, please circle whether you would like to take the HL or SL options for your courses. HL courses offer the potential for earning university credits.

Group 1: Studies in Language and Literature	Group 2: Language Acquisition
English A: Literature HL	French B: HL
English A: Language and Literature SL	*For French Immersion Students
	French B: SL
	*Must have prior experience learning French
	Chinese B: SL
	*Must pass Mandarin entrance exam
	Spanish Ab Initio: SL
	*Students with no prior experience in Spanish

Group 3: Individuals and Societies	Group 4: Sciences
Psychology: HL / SL	Biology: HL / SL
Global Politics: HL / SL	Chemistry: HL / SL
Environmental Systems and Societies HL/SL	Physics: HL / SL
	* Physics 11 Pre-Requisite
	Environmental Systems and Societies: HL/SL

Group 5: Math	Group 6: Arts
Analysis and Approaches: HL	Visual Arts SL
* Pre-Calculus 11 Pre-Requisite	
Analysis and Approaches: SL	
* Pre-Calculus 11 Pre-Requisite	
Applications and Interpretation: HL / SL	
*Pre-Calculus 11 Pre-Requisite for HL	

Core: Theory of Knowledge
Theory of Knowledge

Comments:



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• Sample partial IB course program rankings:

Number of courses you would like to take in IB:

4

Using numbers, please rank in order of preference the courses you would like to take in IB. In case your top choices are not available in scheduled pairings, we can timetable an alternative based on your preferences. Only rank courses you are interested in, if you do not want Math, for example, leave Math courses blank.

With your rankings, please circle whether you would like to take the HL or SL options for your courses. HL courses offer the potential for earning university credits.

Group 1: Studies in Language and Literature

English A: Literature HL	
English A: Language and Literature SL	

Group 3: Individuals and Societies

Psychology: HL / SL	
Global Politics: HL / SL	3
Environmental Systems and Societies HL/SL	

Group 5: Math

Analysis and Approaches: HL * Pre-Calculus 11 Pre-Requisite	
Analysis and Approaches: SL * Pre-Calculus 11 Pre-Requisite	
Applications and Interpretation: HL / SL * Pre-Calculus 11 Pre-Requisite for HL	1

Core: Theory of Knowledge

Theory of Knowledge	
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Group 2: Language Acquisition

French B: HL *For French Immersion Students	
French B: SL *Must have prior experience learning French	
Chinese B: SL *Must pass Mandarin entrance exam	
Spanish Ab Initio: SL *Students with no prior experience in Spanish	

Group 4: Sciences

Biology: HL / SL	4
Chemistry: HL / SL	5
Physics: HL / SL * Physics 11 Pre-Requisite	
Environmental Systems and Societies: HL/SL	2

Group 6: Arts

Visual Arts SL	6
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Group 1: Studies in Language and Literature

- English A: Literature – HL
 - Study of local, indigenous and world literature.
 - Internal Assessment: Individual Oral – Connecting text to global issue
 - HL Assessment: HL Essay – process starts in grade 11, completion in grade 12
 - HL Z Blocks in Grade 11 (good thing!)
- English A: Language & Literature – SL
 - Study of a varied body of local, indigenous and world literary and non-literary texts.
 - Internal Assessment: Individual Oral – Connecting text to global issue



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Group 2: Language Acquisition

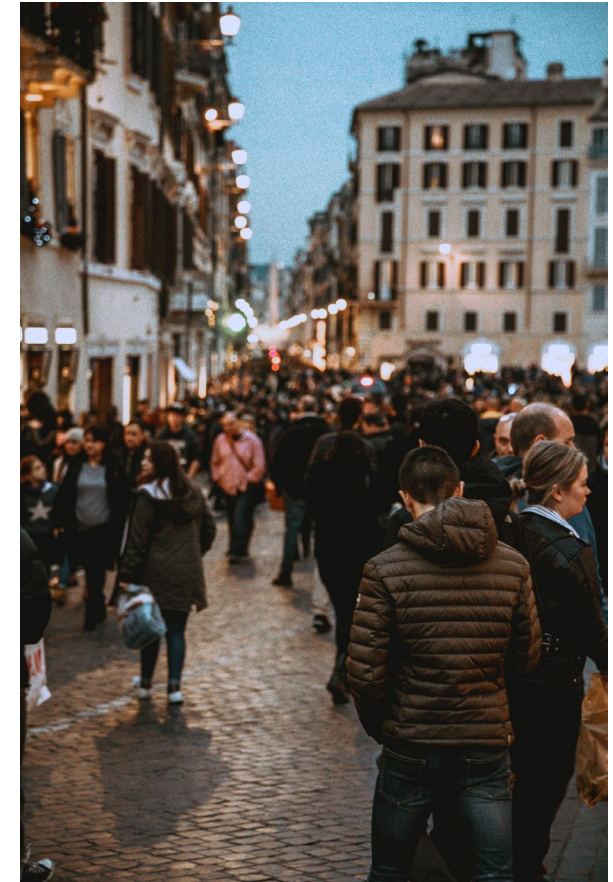
- Spanish Ab Initio SL
 - For students with no previous formal instruction in Spanish. Must not have Spanish 10.
- French B and Chinese B SL / HL
 - SL: Requires previous instruction in French / previous instruction or placement exam in Mandarin.
 - HL is for French Immersion students and includes the study of French Literature. Required for FI Dual Dogwood diploma.
- Language A: Literature SSST (School-supported self-taught)
 - Only available to Diploma students.
 - Need fluency in a language other than English.
 - Must be taken in conjunction with English A: Literature (can be SL), not Lang and Lit.
- In Group 2, for all courses there are two exam papers and the IA is an individual oral.



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Group 3: Individuals and Societies

- Global Politics HL/SL (NOT a course just about govt.)
 - SL: 4 Core Units: Power, Sovereignty, and IR; Human Rights, Development, Peace and Conflict – two exam papers
 - Internal Assessment: Personal Engagement Activity.
 - HL: Self-guided Case Study research
 - Z blocks in grade 11
- Psychology HL/SL
 - SL: Biological, Cognitive, Sociocultural approaches to human behaviour – 2 exams
 - Internal Assessment: Experimental Study
 - HL: Additional content + Additional exam paper
 - Z Blocks in Grade 12



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Group 4: Sciences

- Biology HL/SL, Chemistry HL/SL, Physics HL/SL
 - SL: Two Exam Papers
 - IA: Practical Work (experimentation)
 - HL: Additional content. Still two papers, but longer to encompass additional units.
 - Z Blocks in Grade 12
- ESS SL (Environmental Systems and Societies)
 - Interdisciplinary: Combines Scientific and Social study of the environment.
 - Two exam papers. IA: Written report of a research study.
 - Can also be used as a group 3 course.



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Group 5: Mathematics

- Math A&A (Approaches and Analysis) – *Theoretical/Pure Math*
 - SL: Algebra, Functions, Geometry, Stats, Calculus (Equal-ish time each)
 - HL: Deeper exploration of geometry, trig, and calculus. Additional exam paper.
 - Paper 1: No calculator, Paper 2: Calculator, Paper 3 (HL), Calculator
- Math A&I (Applications and Interpretation) – *Applied Math*
 - SL: Same basic units as above, but less focus on algebra, trig, and calculus. More on stats and functions.
 - HL: Additional focus on Statistics, Geometry and Trig, Statistics, and Calculus.
 - Calculators used for all exam papers.
- All IAs in Math are a mathematical exploration. Z blocks in 12.



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Group 6: Arts

- IB Visual Art SL
 - A group 6 arts course for students to get a thorough appreciation for the analysis and creation of visual art.
 - Students get deep experience with the theory and practice of at least two different art forms.



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IB Core

- Theory of Knowledge (TOK), Creativity, Activity, Service (CAS), Extended Essay (EE)
- You can take these even if on Partial IB Courses.
- TOK might even help create a possible pairing and grants a BC Philosophy 12 credit after completion in grade 12.



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Questions?

- For any questions after today's presentation, please feel free to come by my office (3118) any time or contact me by Teams or email at pkorczyk@sd40.bc.ca
- <https://nwss.ca/ib>



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