

IB Diploma Programme Application

New Westminster Secondary
IB World School



Please fill out this application carefully. Applications can be returned in the following ways:

- Printed copies directly to IB Coordinator, Mr. Pawel Korczyk, in the IB Office (room 3118).
- Printed copies directly to IB Secretary Ms. Michelle Sherwood, in the main office.
- By email to IB Coordinator, Mr. Pawel Korczyk, at pkorczyk@sd40.bc.ca

First Name	Last Name
NWSS Student #	Student Email Address

Please indicate the program option you are applying to. Please note, preference in courses will be given to students undertaking the full diploma.

Full IB Diploma Programme	Partial IB Course Programme
<input type="checkbox"/>	<input type="checkbox"/>

Indicate the names of two academic subject teachers who could support your application. If you are a Partial IB Course applicant, you should include teachers of the subjects you are intending to take in IB.

Teacher 1 Name & Subject	Teacher 2 Name & Subject

Required documents for application the NWSS IB Programme:

IB Application Questionnaire	
Full IB Diploma OR Partial IB Course Selection Page	
Signed Parent Form	
Grade 9 Final Semester 1 and Semester 2 Report Cards	
Most Recent Grade 10 Report Card	

APPLICATION DEADLINE: THURSDAY, FEBRUARY 1st, 2024

Notes on admission: As spaces in the IB programme are limited, preference for admission will be based on a combination of factors. While academic ability is one important aspect of IB, students who are ultimately successful in IB have strong intrinsic motivation, demonstrate resiliency, and reflect the IB learner profile. Applicants should demonstrate these qualities throughout the application. Academically, we recommend students should have a B average in their academic courses, and a minimum score of 3 on the grade 10 literacy assessment. However, all applications will be considered.



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

How do you think your teachers would describe you as a student?

Please list all of your grade 10 courses below:

Semester 1	Semester 2
Outside Timetable (if any):	

If any of your chosen IB courses require pre-requisites, how will you ensure you obtain them?

Full IB Diploma Programme Course Selection:

Fill out this page only if you are applying for the full IB Diploma.

Please pick the courses you would like as part of the IB Diploma. Successful applicants will have an opportunity to confirm final course selections in the spring.

Please make sure your courses fulfill the following IB Diploma requirements:

- One course from each of groups 1-5.
- Additional course from group 3, 4, or 6.
- 4 (recommended) or 3 courses at the HL level. 2 or 3 at the SL level
 - One of the HL courses should be English or Global Politics (Gr. 11 Z block) for diploma balance

SL: Standard Level.

HL: Higher Level. Courses that include more class time (Z blocks) and additional assessments. University credits possible for most courses.

Group 1: Studies in Language and Literature	
English A: Literature HL	
English A: Language and Literature SL	

Group 2: Language Acquisition	
French B: HL *For French Immersion Students	
French B: SL *Must have prior experience learning French	
Chinese B: SL *Must pass Mandarin entrance exam	
Spanish Ab Initio: SL *Students with no prior experience in Spanish	
Lang A Self-Study: SL *Must be fluent in chosen language	
Self-Study Language:	

Group 3: Individuals and Societies	
Psychology: HL	
Psychology: SL	
Global Politics: HL	
Global Politics: SL	
Environmental Systems and Societies: HL	
Environmental Systems and Societies: SL	

Group 4: Sciences	
Biology: HL	
Biology: SL	
Chemistry: HL	
Chemistry: SL	
Physics: HL * Physics 11 Pre-Requisite	
Physics: SL * Physics 11 Pre-Requisite	
Environmental Systems and Societies: HL	
Environmental Systems and Societies: SL	

Group 5: Math	
Analysis and Approaches: HL * Pre-Calculus 11 Pre-Requisite	
Analysis and Approaches: SL * Pre-Calculus 11 Pre-Requisite	
Applications and Interpretation: HL *Pre-Calculus 11 Pre-Requisite	
Applications and Interpretation: SL *NO Pre-Requisite	

Group 6 (Option): Arts	
Visual Arts SL	

Some courses may not run due to enrollment or teacher availability. If we are not able to run your chosen courses in groups 2, 3, or 4– please select alternative courses below. You will have an opportunity to finalize your course selections after successful admission into the program.

Group 2 Alternate:	
Group 3 Alternate:	
Group 4 Alternate:	

IB Core courses of Theory of Knowledge, CAS, and the Extended Essay will also be scheduled for all IB Diploma Programme students.

Partial IB Courses Programme Course Selection:

Fill out this page only if you are applying for the partial IB Courses Programme.

Please pick the courses you would like to take in IB. Courses will be scheduled as pairings. We make every effort to allow for your selections, but we cannot guarantee every pairing will work. Most sciences typically need to be paired with Math, English, or Languages. Successful applicants will have an opportunity to confirm final course selections and pairings in the Spring.

Because IB courses are linear and paired in blocks for the day 1/2 schedule, preference will be given to students applying for 2 or 4 courses across different subject groups.

Number of courses you would like to take in IB:	
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Using numbers, please rank in order of preference the courses you would like to take in IB. In case your top choices are not available in scheduled pairings, we can timetable an alternative based on your preferences. Only rank courses you are interested in, if you do not want Math, for example, leave Math courses blank.

With your rankings, please circle whether you would like to take the HL or SL options for your courses. HL courses offer the potential for earning university credits.

Group 1: Studies in Language and Literature	
English A: Literature HL	
English A: Language and Literature SL	

Group 3: Individuals and Societies	
Psychology: HL / SL	
Global Politics: HL / SL	
Environmental Systems and Societies HL/SL	

Group 5: Math	
Analysis and Approaches: HL * Pre-Calculus 11 Pre-Requisite	
Analysis and Approaches: SL * Pre-Calculus 11 Pre-Requisite	
Applications and Interpretation: HL / SL *Pre-Calculus 11 Pre-Requisite for HL	

Core: Theory of Knowledge	
Theory of Knowledge	

Group 2: Language Acquisition	
French B: HL *For French Immersion Students	
French B: SL *Must have prior experience learning French	
Chinese B: SL *Must pass Mandarin entrance exam	
Spanish Ab Initio: SL *Students with no prior experience in Spanish	

Group 4: Sciences	
Biology: HL / SL	
Chemistry: HL / SL	
Physics: HL / SL * Physics 11 Pre-Requisite	
Environmental Systems and Societies: HL/SL	

Group 6: Arts	
Visual Arts SL	

Comments: _____

Parents/Caregivers:

The IB Diploma Programme is a rigorous academic program that is best for students that love learning, are resilient, and have strong intrinsic motivation. Please describe the qualities you believe the applicant has that makes them well suited to the IB Diploma Programme.

Supportive parent and caregiver involvement is beneficial to the success of our Diploma Programme students. Below are some ways you can offer support:

- Communicating questions and concerns to teachers or the IB Coordinator.
- Supporting involvement in extra-curricular and CAS activities.
- Discussing learning progress with students.
- Encouraging positive work habits, punctuality, and attendance.
- Access to additional help, resources, or tutoring if necessary or recommended by teachers.
- Understanding the regulations and policies of the NWSS IB Programme, including the academic integrity policy.

Successful applicants to the IB Diploma Programme will be responsible for the following fees:

- Exam Fees:
 - \$119 USD per exam (Both for Diploma and Course)
 - Diploma and Course students taking 3+ courses in grade 11 pay \$500 CAD exam fee deposit.
 - Remainder of exam fees paid in grade 12. (appx. \$550 for Diploma)
- Program Fees:
 - **Diploma:** Grade 11: \$150 fee. Grade 12: \$200 fee.
 - **Courses:** Grade 11: \$50 / course (up to \$150). Grade 12: \$50 /course (up to \$200).
 - Program fees support annual IB World School fee, additional online tools and specific IB resources.
 - If families need to discuss financial need, they are welcome to contact our Principal, Murray McLeod

Parent/Caregiver Name	Signature	Date