Reporting Updates & Timetable Exploration

October 26, 2023

New Westminster Schools

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What is consistent?	What is evolving?
5 reporting events (3 written and 2 informal reports, such as parent/caregiver-teacher conferences)	Inclusion of the graduation status update at grades 10-12 on the end of year report card
Letter grades and percentages at grades 10-12	The consistent use of the Provincial Proficiency Scale by all districts at grades K-9
Written feedback grades K-9	Written feedback at grades K-12
Student self-assessment of Core Competencies grades K-9	Student self-assessment of Core Competencies and goal-setting grades K-12

BC Curriculum, Classroom Assessment, Report Cards

Emerging	Developing	Proficient	Extending
Emerging means your child is beginning to understand something in an area of learning. They are still learning but may need more support to move ahead. Emerging doesn't mean your child is unsuccessful in this area.	Developing means your child understands some things in an area of learning but still has other areas to work on. Like Emerging, it doesn't mean your child is unsuccessful in this area.	**Proficient is the goal for your child.** It's also the goal for all students. When your child is Proficient, it means they fully understand the required learning. But it doesn't mean their learning stops.	Extending is when students show a deeper understanding. It's when your child is able to apply their learning in new and different ways. Extending is not the goal for all students in every area of learning.

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Proficiency Scale

Core Competencies: Communication, Thinking, & Personal and Social

Learning these skills sets students up for success in school, in the workplace, and in their relationships with others

Video 2: Facets, Profiles and Connections

A Core Competency is made up of two or more sub-competencies, each of which contains smaller parts such as facets, profiles and connections. This video reviews the three broad Core Competencies and their sub-competencies and navigates through the Facets, Profiles and Connections tab for one of the sub-competencies.

View the video

https://curriculum.gov.bc.ca/competencies

Actions Taken

- Exploration of space and numbers

- Meeting with other district staff to gain insight

- Survey to teachers & student

Exploration of Numbers

Current – 2300 students

Number of classrooms by block not currently being utilized at full capacity (25+ students)

Semester 1 Block A – 2 classrooms

Block D – 2 classrooms

Semester 2 Block D – 2 classrooms

*All special purpose spaces are fully utilized

Things to review:

**Optimize schedule by taking a closer look at under subscripted classes running

**Review course completion numbers for grade 12 students and determine above graduation requirements

**Combine classes where possible

Projected enrollment

					Projected Secondary School Enrolment vs. Operating Capacity														

SCHOOLS	FCI	Nominal Capacity	Operating Capacity	September 2022 Actual	Enrolment Projections														
					2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037
New Westminster Secondary	0.01	2,025	2,025	2,026	2,131	2,200	2,210	2,244	2,270	2,343	2,381	2,488	2,526	2,533	2,523	2,513	2,551	2,626	2,741
% Utilization				100%	105%	109%	109%	111%	112%	116%	118%	123%	125%	125%	125%	124%	126%	130%	135%
Current International Students (not included):				177															

Lessons from other Districts – 5 block model

Extended day timetable – 5 block model process overview

Positive:

Student schedules block 1-4 or 2-5

Bank time to have early dismissal X times per year for staff meetings

Negative:

Adds 2-3 minutes extra a day

2 start-ups/2 lunches (if desired) *divides staff, no consistency
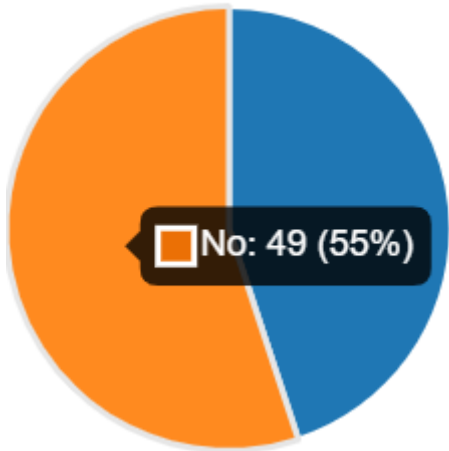
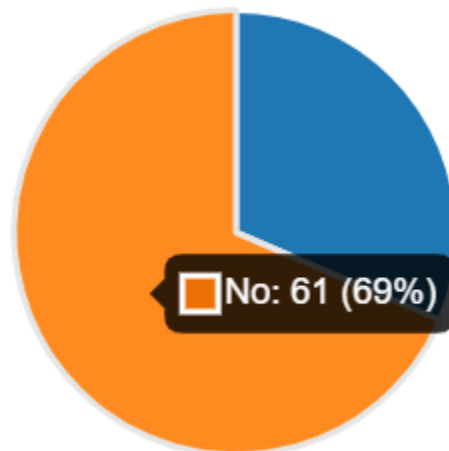Went back to regular schedule once space opened

Union issues – split shift

Survey – Teachers

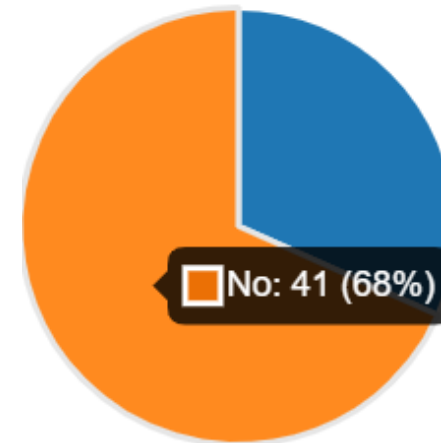Teaching Before/After School Hours or Online

Before	After	Online
No: 49 (55%)	No: 61 (69%)	No: 41 (68%)

Survey – Students

Student Interest Before/After School Hours

Before   After

No: 93 (87%)   No: 88 (82%)
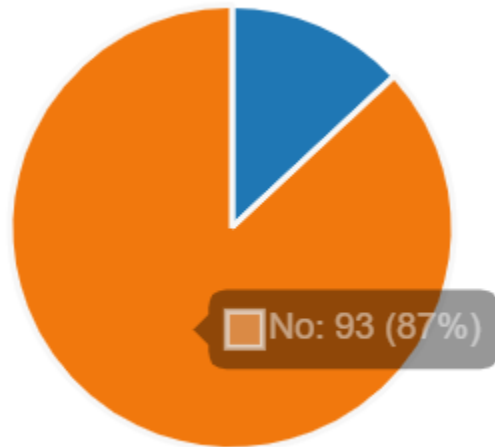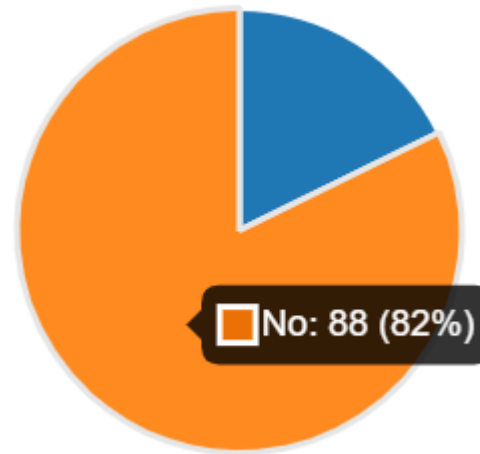
Exploration of Ideas

Things to consider:

- 5 block model

- Optimizing schedule

- Drop and add structure for courses

- Increase online offerings (CLE)

- Alternate spaces/program within NWSS

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Next Steps

Timeframe	Item
10-Oct	Education meeting
11-Oct	Department meeting
24-Oct	Staff meeting
25-Oct	Town Hall – Parent engagement
26-Oct	PAC/Student Voice survey
14-Nov	Education meeting – update
23-Nov	PAC/Parent Bulletin
29-Nov	Staff meeting
12-Dec	Proposal

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QR Code – Your Input