



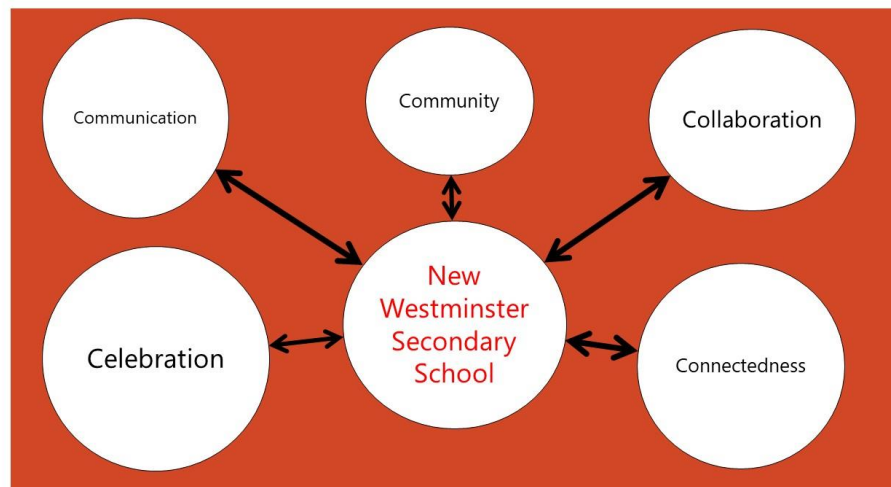
NWSS Weekly Bulletin

NEW WESTMINSTER SECONDARY SCHOOL

WEEKLY BULLETIN FOR JAN 17, 22 – JAN 21, 22

Upcoming Dates and Events

Date and Time	Location	Event
Tues, Jan 18	NWSS Library	Provincial Assessment – Fra1 12 Oral
Thurs, Jan 27	NWSS	Grade 9 Immunization
Jan 31 & Feb 1	NWSS	Semester 1 Incomplete Days
Wed, Feb 2	NWSS	First Day of Semester 2
Thurs, Feb 3	NWSS	Grade 10 Immunization
Mon, Feb 7	NWSS	Immunization Make Up



Parent Info Sessions

Here is a link to the recordings of the parent info sessions:

<https://nwss.ca/2022-2023-course-planning-parent-information-virtual-presentations/>



NWSS PAC Presents: Scholarship Information Seminar

Time: 7:30PM

Date: Thursday, January 20th, 2022

Location: Online via Zoom through the link below

- <https://bit.ly/334oGS9>
- Passcode: WJRcSw%1

About:

Join Brittany Palmer of Unlock your Future as she leads students and parents through a step-by-step program for navigating the scholarship process. Students in all grades and parents are welcome and encouraged to attend: it is never too early to get started. This comprehensive presentation covers topics ranging from building your scholarship foundation to crafting a strong personal statement. Contrary to popular belief, students do *not* need 95% averages or international achievements to win scholarships. Through this seminar, Brittany debunks common scholarship myths and breaks down the complex process into a manageable form. Using this program, Brittany and her younger brother Bo collectively won 35 scholarships totaling over \$125,000. Since 2005, she has shared her story and strategies with tens of thousands of students, parents and educators. Through this dynamic and informative presentation, Brittany demonstrates that scholarships are indeed possible.

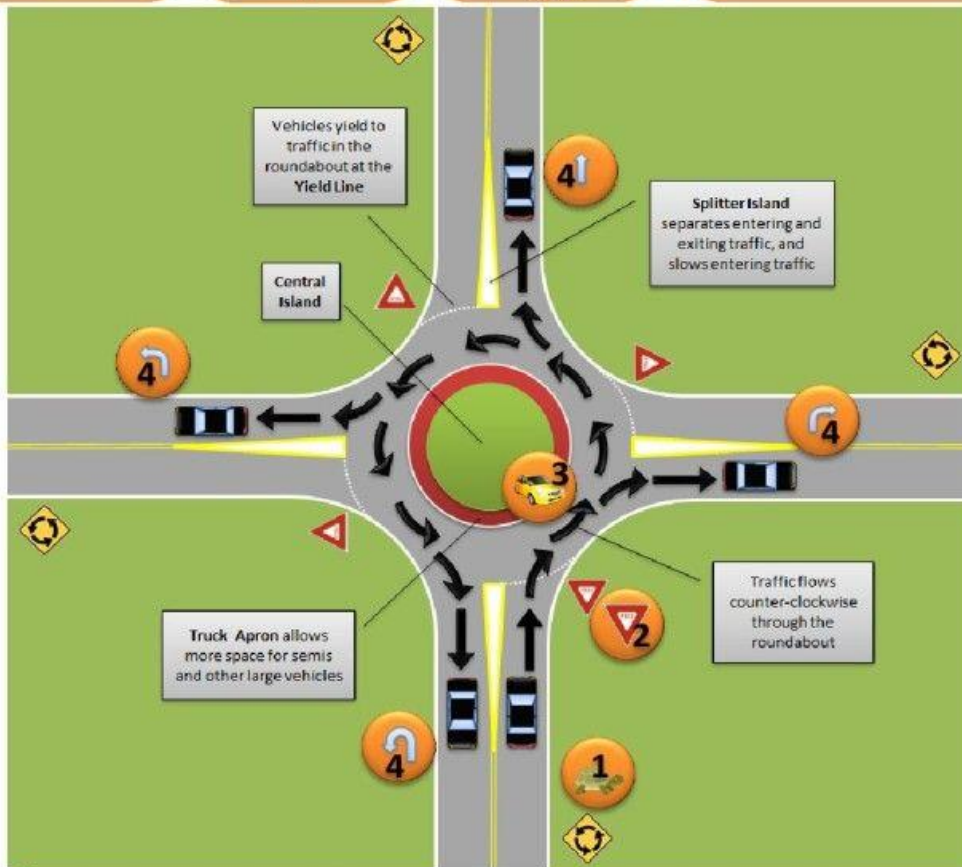
Parking Lot driving

Please ensure you are driving safely in our parking lot. We have noticed cars moving quickly, especially in the early hours, and we want to ensure the safety of all staff and students on our school grounds. Please see below regarding a helpful visual about how to correctly use the roundabout. Thank you!

Driving Roundabouts

Steps for Driving through a Single-Lane Roundabout:

<p>1</p> <p>Slow Down</p> <p>Geometry helps you slow to typical roundabout speeds of about 20-30 mph</p> 	<p>2</p> <p>Yield at Entry</p> <p>Look to left, and yield to vehicles already inside the roundabout</p> 	<p>3</p> <p>Keep Moving</p> <p>Once in the roundabout, you have the right-of-way</p> 	<p>4</p> <p>Exit the Roundabout</p> <ul style="list-style-type: none">Use 1st exit to turn rightUse 2nd exit to go straightUse 3rd exit to turn leftUse 4th exit to make a U-turn
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Ohio Department of Transportation
District 7 Traffic Office



Parking Lot Reminders:

Please ensure you are adhering to the signage in our parking lot including:

- the one-way directional arrows
- the bike lane is for bikes only
- no left hand turning onto 6th street

I know we are all in a rush however, these signs are for the safety of both staff and students. Thank you for your cooperation.

2nd Semester Class Balancing and Student Schedules

As we get closer to the start of semester 2 our counsellors are continuing to balance student numbers in classes and will be continuing to make changes to student schedules in the coming weeks. This process is necessary to ensure new student registrations are scheduled and classes are not overloaded. Students are able to login to MyEd to see their schedules but we ask that students be aware their current schedule may change. If you have any concerns or questions please feel free to contact your student's counsellor.



SD40 has partnered with researchers at Simon Fraser University (SFU) and the University of British Columbia (UBC) Human Early Learning Partnership (HELP) to deliver the Youth Development Instrument (YDI) survey to our Grade 11 students. The YDI builds on the Early Development Instrument (EDI) and the Middle Years Development Instrument (MDI) to check in on student development, health, and well-being during adolescence, an important time as youth prepare to move into adulthood. Students who attend school in person take approximately 45-60 minutes of class time to complete the YDI online supervised by school staff. For more information regarding the survey [click here](#).

You should have received the YDI Parent-Guardian Passive Consent Letter on Monday, January 10th. Selected NWSS grade 11 classes will be participating in the survey the week of February 7th and 21st in block B.

If you have any questions, please email Pam Craven pcraven@sd40.bc.ca.

NEW Staggered Dismissal Lunch Schedule beginning Monday January 17th (Day 1)

We are beginning a staggered dismissal to lunch MONDAY, JANUARY 17th (DAY 1) in order to decrease crowding while minimizing disruption to instructional time. Please ensure you read this information carefully and discuss with your student(s).

- Classes will alternate ending 7 minutes early (at 11:20 am) → see schedule below
 - Day 1 – 3rd floor, Performing Arts wing
 - Day 2 - 2nd floor, Rooms 1001-1016
 - PE classes will dismiss early every day to allow for the gym to be used at lunch.
- Teachers will supervise students as they walk down hallway and stairwell to ensure maximum space between classes, and to remind them to go to the first floor spaces

Staggered Lunch Dismissal

	Day 1	Day 2
11:15 am	PE classes dismissed	PE classes dismissed
11:20 am	3 rd Floor, Performing Arts Wing dismissed - Students must move to first floor by moving with their teacher to closest stairwell or remain in their classrooms until the bell - Students may access the Servery, gym, Grand Commons or leave the school building	2 nd Floor, Rooms 1001-1016 dismissed - Students must move to first floor by moving with their teacher to closest stairwell or remain in their classrooms until the bell - Students may access the Servery, gym, Grand Commons or leave the school building
11:27 Bell	Students may move freely around the school building	

Additional Information:

- There will not be another bell added at 11:20 so students will look to teachers to dismiss them. Please remember that dismissal is at the discretion of each classroom teacher. Therefore, there may be times when students are dismissed after the times indicated above to accommodate important classroom activities.
- Students must wait to go to their lockers until the bell
- Announcements on Monday will include information about this new plan

Safe Schools virtual training for staff and students:

Trauma Informed Safe and Caring School Communities

January 21 <https://event-wizard.com/TraumaInformedOnlineJan212022/0/register/>

February 7 <https://event-wizard.com/TraumaInformedOnlineFeb72022/0/register/>

Fundamentals of Digital Threat Assessment

February 17 <https://event-wizard.com/FundamentalsofDTAFeb172022/0/register/>

Social Media Student Sessions (Grades 8-12)

February 3 from 11am – 12pm <https://event-wizard.com/SocialMediaAwarenessStudentFeb32022am/0/register/>

February 3 from 6:30pm – 7:30pm <https://event-wizard.com/SocialMediaAwarenessStudentFeb32022pm/0/register/>

Provincial Assessment

Literacy 12, Literacy 10 and Numeracy 10 Assessments – PLEASE REVIEW as 2 times have changed (highlighted)

Why are students writing provincial assessments?

It is a graduation requirement for all students to complete the Provincial assessments (Literacy 12, Literacy 10, Numeracy 10 and Évaluation de littératie de la 12e année – Français langue seconde/immersion).

When can I expect my child to write?

Provincial assessments are offered four times in a school year. The remaining dates are: January 24 – 28, April 25 – 29 and June 13 – 17.

As such, we are scheduling grade 10, 11, and 12 students to write assessments the week of January 24-28 to ensure that they meet this graduation requirement. **This is the last opportunity for grade 12 students to write.** If students miss this opportunity for unforeseen circumstances, or would like a rewrite, they will have two more opportunities in this school year.

Each Provincial assessment is 3 hours in length and we ask students to check in 20 minutes beforehand to receive important information and set up. **Every student who is writing in January has been emailed a specific date and time.** Not every student in grades 10-12 will receive an email this session.

Date, Time and Location	Assessment	Who is writing it?
Tues Jan 18 12:00-3:00pm	Literacy 12 French Oral	Grade 12 students working toward a dual dogwood
Mon Jan 24 8:30 – 11:30am & 12:00 – 3:00pm	Literacy 12	Outstanding Grade 12 students who have not written
Tues Jan 25 8:30 – 11:30am	Literacy 12 French Written	Grade 12 students working toward a dual dogwood
Tues Jan 25 12:00 – 3:00pm	Numeracy 10	Outstanding Grade 11 students who have not written Grade 10 students (60 only at this time)
Wed Jan 26 8:30 am – 11:30 am	Numeracy 10	Outstanding Grade 11 & 12 students who have not written
Wed Jan 26 12:00-3:00pm	Literacy 10	Outstanding Grade 11 students who have not written.
Thurs Jan 27 8:30-11:30am & 12:00-3:00pm	Literacy 10	Outstanding Grade 12 students who have not written Grade 10 students enrolled in an English 10 class Semester 1
Fri Jan 28 8:30-11:30am & 12:00-3:00pm	Literacy 10	Grade 10 students enrolled in an English 10 class Semester 1

What about accommodations?

Students who are designated and on an IEP may qualify for certain accommodations that they have been accessing throughout the semester. Please check in with their LSTeacher with any questions. For students who are regularly receiving certain accommodations during their coursework, they can also receive these accommodations during provincial assessments even without an IEP. Teachers, parents or students should contact Vice-Principal Miriam Schellenberg (mschellenberg@sd40.bc.ca) if they require any of the below accommodations that require formal documentation.

Accommodations that **do not require formal documentation (no need to contact):**

- Breaks
- Separate setting
- Extra time (up to 1 hour)

Accommodations that **do require formal documentation (please speak with LSTeacher or Miriam Schellenberg):**

- Word recognition software
- Voice recognition software
- Scribe
- Reader
- Extra time over 1 hour and up to 1 school day
- Large print (paper copy)
- Braille
- Oral language interpreter

Please email Miriam Schellenberg at mschellenberg@sd40.bc.ca if you have any questions regarding provincial assessments.

Health and Safety Updates

COVID Testing kits Available

- There are “swish and gargle” test kits available at each school to send home with students.
- These sample collection kits are to be sent home with symptomatic students
- Currently, we do not have access to rapid antigen tests but we expect Public Health to provide more information regarding distribution very shortly. We do know that the guidance for rapid antigen tests will be for symptomatic individuals.