



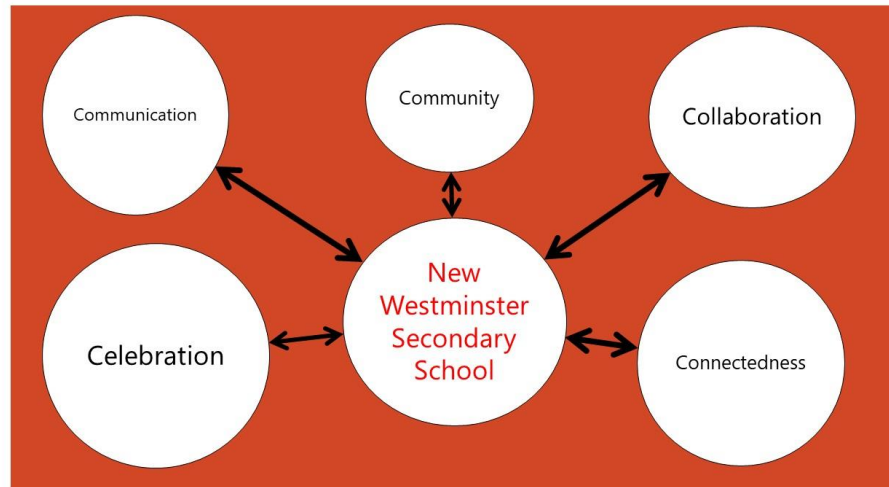
NWSS Weekly Bulletin

NEW WESTMINSTER SECONDARY SCHOOL

WEEKLY BULLETIN FOR JAN 10, 22 – JAN 14, 22

Upcoming Dates and Events

Date and Time	Location	Event
Monday, Jan 10 Day 2	NWSS	First day back to NWSS from Winter Break
Monday, Jan 10 6 – 7pm	MS Teams	Course Planning Info Evening for Parents and Students Entering Grade 9 in 2022 - 2023
Monday, Jan 10 7:15 – 8:15pm	MS Teams	Course Planning Info Evening for Parents and Students Entering Grade 10 in 2022 - 2023
Tuesday, Jan 11 6 – 7pm	MS Teams	Course Planning Info Evening for Parents and Students Entering Grade 11 in 2022 - 2023
Tuesday, Jan 11 7:15 – 8:15pm	MS Teams	Course Planning Info Evening for Parents and Students Entering Grade 12 in 2022 - 2023
Wed, Jan 12 6:30 – 7:30pm	MS Teams	District French Immersion Info Evening for Parents and Students for Early and Late French Immersion
Wed, Jan 12 6 – 6:45pm	MS Teams	District Montessori Info Evening for Parents
Wed, Jan 12 7:00 – 8:30pm	MS Teams	Technology, Trades and Apprenticeship Opportunities for Grades 9 -12 students
Jan 31 & Feb 1	NWSS	Semester 1 Incomplete Days
Wed, Feb 2	NWSS	First Day of Semester 2



WELCOME BACK!

January 10th – 14th, 2022 will be Discover New Westminster Schools Week!

Over the course of the week parents, caregivers and students will have the opportunity to log into a series of online sessions that will allow our community to learn about different programs offered through district and schools. Each of the sessions will include time for our staff to provide high-level understanding of the programs, information on how to apply or take advantage of the options available, and then opportunities for those “attending” to have their questions answered (through the chat feature in Teams).

We will offer Course Programming sessions for students going into Grades 9-12 in September 2022, a French Immersion Information session, a Montessori Information session, information about Trades and Apprenticeship Programs at NWSS, as well as information about our International Baccalaureate Program for Grades 11 and 12.

For dates, times and Teams log in information, please go to our website at:
<https://newwestschools.ca/discover-new-westminster-schools/>

Safe Schools virtual training for staff and students:

Trauma Informed Safe and Caring School Communities

January 10

<https://event-wizard.com/TraumaInformedOnlineJan102022/0/register/>

January 21

<https://event-wizard.com/TraumaInformedOnlineJan212022/0/register/>

February 7

<https://event-wizard.com/TraumaInformedOnlineFeb72022/0/register/>

Fundamentals of Digital Threat Assessment

February 17

<https://event-wizard.com/FundamentalsofDTAFeb172022/0/register/>

Social Media Student Sessions (Grades 8-12)

February 3 from 11am – 12pm

<https://event-wizard.com/SocialMediaAwarenessStudentFeb32022am/0/register/>

February 3 from 6:30pm – 7:30pm

<https://event-wizard.com/SocialMediaAwarenessStudentFeb32022pm/0/register/>

Servery News!

The Servery will be closed Monday, January 10th, but back open Tuesday, January 11th!

Provincial Literacy 12, Literacy 10 and Numeracy 10 Assessments – Schedules were emailed to families as of Dec 10.

Why are students writing provincial assessments?

It is a graduation requirement for all students to complete the Provincial assessments (Literacy 12, Literacy 10, Numeracy 10 and Évaluation de littératie de la 12e année – Français langue seconde/immersion).

When can I expect my students to be absent?

Provincial assessments are offered four times in a school year. The remaining dates are:

January 24 – 28, April 25 – 29 and June 13 – 17.

As such, we are scheduling grade 10, 11, and 12 students to write assessments the week of January 24-28 to ensure that they meet this graduation requirement. **This is the last opportunity for grade 12 students to write.** If students miss this opportunity for unforeseen circumstances, or would like a rewrite, they will have two more opportunities in this school year.

Each Provincial assessment is 3 hours in length and we ask students to check in 20 minutes beforehand to receive important information and set up. **Every student will be assigned a specific date and time. This information was emailed out to the student & parent community.**

We recognize that it is not ideal to have your students miss your class. We are kindly asking for your understanding to support our students.

Please see email attachment for a full list of registered students.

Date, Time and Location	Assessment	Who is writing it?
Tues Jan 18 12:00-3:00pm	Literacy 12 French Oral	Grade 12 students working toward a dual dogwood
Mon Jan 24 8:30 – 11:30am & 12:00 – 3:00pm	Literacy 12	Outstanding Grade 12 students who have not written
Tues Jan 25 8:30 – 11:30am & 12:00 – 3:00pm	Numeracy 10	Outstanding Grade 11 & 12 students who have not written Grade 10 students (60 only at this time)
Wed Jan 26 8:30 – 11:30am	Literacy 12 French Written	Grade 12 students working toward a dual dogwood
Wed Jan 26 12:00-3:00pm	Literacy 10	Outstanding Grade 11 students who have not written.
Thurs Jan 27 8:30-11:30am & 12:00-3:00pm	Literacy 10	Outstanding Grade 12 students who have not written Grade 10 students enrolled in an English 10 class Semester 1 LAST NAMES A – B: 8:30 am – 11:30 pm LAST NAMES C – K: January 27th 12:00 pm -3:00 pm
Fri Jan 28 8:30-11:30am & 12:00-3:00pm	Literacy 10	Grade 10 students enrolled in an English 10 class Semester 1 LAST NAMES L – O: January 28th 8:30 am – 11:30 am LAST NAMES P – Z: January 28th 12:00 pm – 3:00 pm

What about accommodations?

Students who are designated and on an IEP may qualify for certain accommodations that they have been accessing throughout the semester. Please check in with their LSTeacher with any questions. For students who are regularly receiving certain accommodations during their coursework, they can also receive these accommodations during provincial assessments even without an IEP. Teachers, parents or students should contact Miriam Schellenberg if they require any of the below accommodations that require formal documentation.

Accommodations that **do not require formal documentation**:

- Breaks
- Separate setting
- Extra time (up to 1 hour)

Accommodations that **do require formal documentation**:

- Word recognition software
- Voice recognition software
- Scribe
- Reader
- Extra time over 1 hour and up to 1 school day
- Large print (paper copy)
- Braille
- Oral language interpreter

In terms of ‘formal documentation, for students NOT on an IEP, there must be “clear evidence that the student has regularly taken advantage of the opportunity to employ the supports when completing school tests and assessments. This evidence may be found in IEP or SLP reviews, on report cards or in file notations.” (BC Graduation Handbook)

Please see Miriam if you have any questions regarding provincial assessments.