

UNIT TASK I:

Compare and contrast the *tone* in “Drama Bug” and “Grown Ups Read Things they Wrote as Kids.”

TASK in my OWN WORDS: _____

“Drama Bug” by David Sedaris	“Grown Ups Read Things they Wrote as Kids” CBC Radio
SIMILARITIES	
Differences	Differences

UNIT TASK I : Compare and contrast the *tone* in “Drama Bug” and “Grown Ups Read Things they Wrote as Kids.”

Thesis: _____

(address task by describing the similarities and differences in TONE between the two works)

Paragraph 1- Topic Sentence: _____

(address task by describing the differences in TONE between the two works)

Evidence: _____

(give an example from one text that demonstrates the tone of one text)

Evidence: _____

(give an example from the other text that demonstrates the tone of the other text)

Interpretation: _____

(explain how the above examples show a difference in tone)

Evidence: _____

(give an example from one text that demonstrates the tone of one text)

Evidence: _____

(give an example from the other text that demonstrates the tone of the other text)

Interpretation: _____

(explain how the above examples show a difference in tone)

Evidence: _____

(give an example from one text that demonstrates the tone of one text)

Evidence: _____

(give an example from the other text that demonstrates the tone of the other text)

Interpretation: _____

(explain how the above examples show a difference in tone)

Concluding sentence: _____

(address task by describing the differences in TONE between the two works)

Paragraph 2- Topic Sentence: _____

(address task by describing the similarities in TONE between the two works)

Evidence: _____

(give an example from one text that demonstrates the tone of one text)

Evidence: _____

(give an example from the other text that demonstrates the tone of the other text)

Interpretation: _____

(explain how the above examples show a similarity in tone)

Evidence: _____

(give an example from one text that demonstrates the tone of one text)

Evidence: _____

(give an example from the other text that demonstrates the tone of the other text)

Interpretation: _____

(explain how the above examples show a similarity in tone)

Evidence: _____

(give an example from one text that demonstrates the tone of one text)

Evidence: _____

(give an example from the other text that demonstrates the tone of the other text)

Interpretation: _____

(explain how the above examples show a similarity in tone)

Concluding sentence: _____

(address task by describing the similarity in TONE between the two works)

CONCLUDING PARAGRAPH: _____

(Address the similarities and differences between the texts.)