

Name: _____

Grade: _____ Block: _____

Getting Started

1. 5 minutes - **Preparation**

- Please fill in the information above and also on the next page
- Choose **one** of the five topics on the next page to write a multi- paragraph composition.

2. 10 minutes – **Goal-Setting and Pre-Writing**

- Use the Thinking Page to explore your topic. (5 min.)
- Talk with another person writing on the same topic. (5 min.)

3. 50 minutes - **Writing Drafts, Editing and Proofreading**

- a. Continue exploring your topic by adding new ideas to your Thinking Page.
- b. Write your draft on the **School-Wide Write** paper provided. **Please double space.** Feel free to cross out or change your ideas as you write, or when you edit and proofread. This is first draft writing. The markers will be looking at the development of your ideas, your style, your form and your use of conventions. Please make your handwriting as legible as possible.
- c. Edit fully, then proofread.

4. 5 minutes - **Reflecting**

- Please respond to each of the questions thoughtfully. Thinking about your own thinking raises your performance level.

Thank you!

THINKING PAGE (Nothing on this page will be marked.)

My goal:

Planning Section:

Topics (choose ONE and indicate your choice with a check mark):

- Discuss several adolescent struggles adults do not seem to understand.
- Researchers into high impact sports have recently recommended that parents consider withdrawing their children from these activities to prevent the possibility of traumatic brain injury. Are these recommendations reasonable, or should children still be able to engage in high impact sports despite the risks?
- Significant life events have lasting impacts on relationships. Identify an experience you have had where a significant life event has impacted a relationship that you have had or witnessed.
- Reading a book opens the mind to worlds that films, television shows or video games cannot uncover. Agree or disagree.
- Life was never going to be the same again...

Remember:

- ✓ Write in PEN
- ✓ Double Space
- ✓ Use specific details or examples.
- ✓ You may use any style of essay writing.

Begin your essay below.

SAMPLE

SAMPLE

SAMPLE

SAMPLE

SAMPLE

Reflections on the School-Wide Write

Reflections

1. Did you think about your goal as you were writing? Yes No
2. What do you like about your writing? What was difficult or challenging for you? How could you make your writing better next time?

3. What would you like to write about next time?
 - **Your suggestions will be submitted for the next School-Wide Write.**

Thank you!